READING 0007, 3 credits, SYLLABUS- FALL 2012

COLLEGE READING PREP 0007

Instructor:
PROFESSOR RICHARD A. GAIR, MA
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http://faculty.valenciacollege.edu/rgair

Course CRN #_________________

Meeting Days, Times, Location:_____________________________

The information enclosed here is intended to make sure you know what your role is and what is expected of you. It is also to let you know what you can expect from the Professor and the course itself. If you have any questions, just ask!!!!!

Set Goals and Evaluate Them

Ask yourself, Why am I here in college? What do I want to do? Where do I see myself in two years? What are my long-term goals?” Do I have a clear understanding of where I am now? Do I have a reasonable plan involving realistic goals and a realistic time frame?” (LIFE MAP)

MY PLEDGE TO YOU: As your Professor I pledge to do everything in my power to assist you in furthering your reading and thinking ability and reach your academic and thus your life goals. My goal is to help you develop strategies to monitor your own thinking / reading so that in the future you are able to break through those barriers that have confronted you in the past when you did not comprehend something. My goal is to teach you to think about thinking, we call that “metacognition.” I want to see each and every single student in this class leave here feeling confident, and ready to tackle all the college courses that await them in the semesters and years ahead, to become lifelong learners, to become lifelong lovers of learning. Work with me, do your part, work hard and I will bend over backwards to help you move towards your goal, but it takes two people, both teacher and learner…are you ready for the challenge? I am! If so, then let’s go!!!!!

Research has shown that there are three vital skills that should be developed and linked to all college courses. These skills have been shown to be essential for learning and mastery in all college courses. We will try to further develop all three throughout this course. They are:

- **Critical Thinking** (You will be asked to think and discuss critically about issues.)
- **Reflective Writing** (You will be required to write reflectively about what you read.) This application of reading skills will begin to prepare you for the writing demands your future courses will place upon you.
• **Critical Reading** (You will be asked to respond critically and evaluatively about what you read.) This will include issues found in written text, literature and other sorts of communication such as the Internet, advertising, television and film, news, politics, and current events. The field of communication has many faces and a critical reader can view them through the various lenses of critical thinking-reading.

Be prepared…IF YOU DO NOT HAVE THE REQUIRED BOOKS WITH YOU THEN YOU WILL RECEIVE A ZERO FOR THE DAY FOR BEING UNPREPARED.

Students are expected to have all materials for the course in all classroom sessions, This includes the required text, the portfolio loose-leaf packet, mini-hole puncher, mini-stapler filled with staples. Out of class assignments (homework) will require between 3 and 5 hours of work every week. Make time in your schedule for this if you plan on being successful in this course!!!!! What you put into the course directly relates to what you get out of it. That’s just plain old common sense!!!!

ASSIGNMENTS ARE DUE ON THE DUE DATE...NO LATE ASSIGNMENTS ACCEPTED. IF YOU ARE ABSENT YOU MUST FIND OUT FROM ME OR A CLASSMATE WHAT YOU MISSED. The missed class work and assigned homework is due immediately at the start of the period when you return to class. Get a study buddy, someone in the class you can exchange phone numbers with, as well as email so you can find out what you miss as soon as you miss class.

**ATTENDANCE AND LATENESS TO CLASS**

STUDENTS ARE REQUIRED TO ATTEND ALL CLASS SESSIONS AND COMPLETE ALL ASSIGNED LAB SESSIONS. IN ADDITION STUDENTS ARE REQUIRED TO ARRIVE IN CLASS BEFORE IT STARTS, NOT AFTER THE DESIGNATED START TIME. IT IS VERY DISRUPTIVE TO THE LEARNING PROCESS FOR STUDENTS TO BOLT IN TO A CLASSROOM AFTER CLASS HAS STARTED. YOU ARE EXPECTED TO BE IN CLASS READY TO WORK WHEN CLASS BEGINS!

I TAKE ATTENDANCE AT THE START OF THE PERIOD. IF YOU ARRIVE LATE THEN IT IS YOUR JOB TO SEE ME AFTER CLASS TO CHANGE THE ABSENCE TO A LATE IN MY ROLL BOOK. DO NOT JUST BOLT OUT OF CLASS AT THE END OF THE PERIOD WITHOUT SEEING ME!

If you arrive LATE FOR AN EXAM, a sign will be on the door…you are NOT TO ENTER AND DISTURB THE OTHERS. Remain outside, you will be marked absent for the entire period and then will have to email me to arrange to take a makeup during my office hours and lose 10 points for late arrival.

IF YOU ARE LATE, 3 LATENESSES WILL BECOME AN ABSENCE!
Course Syllabus

Instructor: ________________

Summer 2012 Semester

COURSE DESCRIPTION:

This course is designed for students who score below 60 on the CPT or an equivalent score on another state approved test. Course content includes:

- Review and reinforcement of reading comprehension strategies
- Emphasis on critical reading, thinking, and writing skills
- Strategies for vocabulary development
- Introduction/utilization of computer skills for written assignments
- Effective study skills for college success
REQUIRED MATERIALS:


Do not buy this online as the version in the bookstore will have the lab packet included with it.

*Reading Handouts Packet* by Professor Gair (available in bookstore for my classes only)

Place this in tab section 6 of your looseleaf binder. The contents of the binder are required to be turned in at the end of the semester in order to pass the course.

**Paperback Book:** *The Story of Blima* and Study Guide (To be supplied by Professor Gair.)

**Other Basic Supplies:** a thick 3-ring notebook, paper, 2 colored pen highlighters, and 12 or more tab dividers, mini-stapler, 3-hole puncher, index cards

COURSE OBJECTIVES:

This course has been designed to offer opportunities to improve those reading skills essential to meaningful, effective textbook and media study. The following course objectives are also CLASP competencies. They are indicated by the numbers in parentheses following each skill.

The following skills are essential for effective communication. Reading is but one mode of communication and we will develop these skills in areas beyond the written page. Being able to read the message and meaning of spoken words, advertising, entertainment and informational media all contribute to your development as an effective communicator and reader.

I. **Comprehension Improvement:**

Reading (and thinking) is the process of receiving and assimilating ideas and information from written and spoken material. Effective reading includes both literal and critical comprehension of sentences, paragraphs and longer passages as well as in other forms of media such as the Web, television, film, news media, current events, and literature. Since literal comprehension is a requirement for critical comprehension, students’ highest priority will be to develop literal comprehension skills. Numbers in parentheses indicate level reading competencies that correspond to objectives.

A. **Literal Comprehension Skills**

1. Recognizing main ideas in a given passage (a.1)
2. Identifying supporting details (a.2)
3. Determining the meanings of words on the basis of context (a.3)

B. **Critical Comprehension Skills**

1. Recognizing the author's purpose (b.1)
2. Identifying the author's overall organizational pattern (b.2)
3. Distinguishing between statement of fact and statement of opinion (b.3)
4. Detecting media bias (positive & negative) (b.4)
5. Recognizing author's tone (b.5)
6. Recognizing explicit and implicit relationships within sentences (b.6)
7. Recognizing explicit and implicit relationships between sentences (b.7)
8. Recognizing valid arguments (b.8)
9. Drawing logical inferences and conclusions (b.9)

II. Vocabulary Development

A. Using the context to understand the meaning of a new or unfamiliar word (a.3)
B. Learning and using common word parts to determine the meaning of new words
C. Recognizing that every word represents a concept and serves as a graphic symbol of that concept
D. Recognize the connotation of words

Sample Learning Outcome and Assessment
L.O.: The student will identify the following components in a multiparagraph selection. Main Ideas-Topic Sentences, Major Supporting Details, The Central Thought of the Entire Selection and Transition Words and Patterns of Organization.
Assessment Activity: After instruction in reading and identifying each of the above singly then late in the semester students will be given a multi paragraph selection and asked to identify each of these components by highlighting, circling and annotating the assigned text.

COURSE REQUIREMENTS:

This course meets 150 minutes per week. Each student is expected to read and complete all the assignments enumerated on the course syllabus. In addition, all supplementary exercises prescribed by the instructor must be completed successfully and turned in at a specified time. Each student is expected to maintain an accurate, up-to-date binder of assignments.

You will receive a tentative weekly schedule of chapters and topics for the semester. This is subject to change as the needs and pace of each class determine as decided by the Professor.

SOME ASSIGNMENTS WILL NOT RECEIVE A FORMAL GRADE BECAUSE THEY ARE PRACTICE EXERCISES LEADING UP TO AN ASSESSMENT OF SOME SORT THAT WILL BE GRADED. This is often the case in online labs. The practice exercises will be required before the software will permit you to take the assessment. Even though only the final assessment will be graded into your average, it will not be given credit if the practice pre-requisite exercises have not been completed as per the Professor’s directions. There will be times when you will get credit for just completing the practice, regardless of the errors, and zero if you have not done it at all. It is considered an “effort” grade at that moment.

ATTENDANCE & SUCCESS ARE RELATED
Students are expected to attend all class sessions and complete all online Course Compass lab assignments for which they have registered. Class attendance and participation are significant factors that promote college success. **LAB ASSIGNMENTS ARE MANDATORY.**

**OFFICE HOURS:** Please fill them in here. They are also on the home page of my website.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time 1</th>
<th>Time 2</th>
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<tbody>
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**MAKE UP POLICY:**

Students who are absent or tardy are responsible for contacting the instructor about the lessons and assignments missed. **Absent work is due at the start of the period on the day you return from any absence. It is your responsibility to know what was covered and assigned when you were not in class and have it all completed on the day of your return. Make up work is only at the discretion of the instructor.**

**ASSIGNMENTS:**

Written assignments, Chapter Exercises, Review Test, Mastery Test, Assigned Readings, Collaborative Activities, Learning Style Applications and other homework will be expected at the beginning of the class period.

**LATE ASSIGNMENTS WILL NOT BE ACCEPTED AND WILL BE GIVEN A GRADE OF ZERO IF THEY ARE NOT TURNED IN THE DAY THEY ARE DUE.**

**CAMPUS INFORMATION:**

- **Instructional Media Center (IMC)**: Building 4, Room 101, Phone: ext. 2337
- **Learning Resources Center (LRC)**: Building 4, Room 201 (2nd floor), Phone: ext. 2459
- **Microcomputer Learning Center**: Building 4, Room 122, Phone: ext. 2430
- **Reading/English Computer Lab**: Building 4, Room 101
  - Hours: Mon-Thurs. 8:00 am to 7:30 pm
  - Fri. 8:00 am to 5:00 pm
  - Sat. 8:00 am to 11:30 am
- **Testing Center**: Building 4, Room 120

**TESTING:**

**STUDENTS MUST BE PRESENT FOR ALL EXAMS!**

All tests are to be taken during the designated time identified by the instructor. **Any exceptions are at the discretion of the instructor.** It is the students' responsibility to contact the instructor concerning a missed test or quiz. If no contact is made BEFORE the
next class meeting, a "0" will automatically be recorded. MISSED TESTS MAY NOT
BE THE SAME TEST AS THE REST OF THE CLASS TOOK. IN ADDITION, YOU
WILL LOSE 10 POINTS FOR HAVING TO TAKE A MAKE-UP TEST AFTER THE
DATE THE CLASS TAKES IT.

STUDENT ETHICS:
Students are expected to abide by the college's honesty policy and code of conduct as
stated in the catalog. Students caught cheating on assignments or tests will receive a "0"
which cannot be made up. Any additional action deemed necessary will be taken at the
discretion of the instructor.

CLASS ROOM CONDUCT
The culture of the college classroom requires individual responsibility and accountability
for learning and classroom participation. Achievement in the reading process is grounded
in a positive attitude and mastery of various reading strategies in order to ensure success.
All students are expected to engage in classroom and out-of-class learning activities in
order to show proficiency in such skills at the college level. It is therefore necessary and
expected that all students will have a positive attitude toward and participate in all
classroom activities in a manner that is conducive to the learning process for themselves
and others. Your presence, participation, and success in this class will be viewed as a
partnership in the learning process. If, for any reason, a student's classroom conduct
interferes with the teaching process or the learning of others, the student will be requested
to leave the classroom and an absence for the day will be recorded. Any subsequent
disruption will be processed according to Valencia Community College Code of Student
Conduct procedures.

GRADING:
Grades in REA 0001 are based on successful completion of all assignments
enumerated in Grade Weight Distribution. Final grades in Prep courses are either A,
B, C or F…there are no grades of D allowed for the final course grade.

Grades

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 90</td>
<td>B</td>
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<tr>
<td>70 – 80</td>
<td>C</td>
</tr>
<tr>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
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Grade Weight Distribution:

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text Assignments</td>
<td>40%</td>
</tr>
<tr>
<td>Unit Tests</td>
<td>20%</td>
</tr>
</tbody>
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Valencia Community College
**Lab** (You must complete AND pass lab to pass REA 0007.)

Complete all lab assignments online, as assigned by the instructor. (Labs can be done anywhere you have access to the Internet.) Lab assignments must be completed by the due dates announced in class and/or on the message board or Atlas e-mail.

20%

| Final Exam (date to be announced) | 20% |

Grade Progress Reports: I use a special software designed to keep your weighted averages. After each class in which I collect an assignment that will be counting as part of the overall average I enter it into the software. I then have the software email each student an individual grade summary that day or at the very least before our next class meeting. A sample grade report is shown here. If there is a question mark it means the particular assignment has not been assigned and has no effect on your average. You need only concern yourself with the ones that have an actual grade, which also includes a zero.

**READING 007 LAB GRADING POLICY**

Your final LAB average must be **70% or more** to pass Reading 001.

Remember you are being given credit for the effort you put into the practice and tests in these labs. You do not have to do everything in each lab. You must do all the listed labs. When you do a lab start with the exercises and keep going until you score a Mastery level of 70% on a specified activity. At that point stop and just print out the score sheet to hand in to Professor Gair. You will receive a grade of 100% for that lab. Some of you may have to do all the activities and some or all of the tests in a particular lab until you finally reach a score of 70. That is when you can stop. You will still receive a 100% for that lab.

**CAUTION:** I WILL BE LOOKING AT THE AMOUNT OF TIME YOU DID THE LAB, SO DO NOT JUST GO THROUGH AS QUICKLY AS POSSIBLE, MARKING ANSWERS IN ANY RANDOM ORDER (HAVE YOU EVER HEAR THE TERM "XMAS TREEING THE TEST?) SO THAT YOU CAN GET A 100 GRADE. If I see you have done that then your score for the entire lab will be a 50%.
Do each lab as we complete the chapter on the skills in that lab. This way you should do better as we will have studied that skill already. For labs that do not have a chapter in our textbook you may do them at anytime (for example Test Taking is not a chapter).

Overall Average- Must be 70 to pass course.
READING FINAL EXAMINATION:

Students enrolled in REA 0001 will take a final exam. The Final Exam grade is averaged along with the course Unit Tests. Students must have an overall average of 70% (based on the Grade Weight Distribution table above) and a 70% Lab average to pass Prep Reading I and proceed to Prep Reading II.

FINAL EXAMINATION: COLLEGE POLICY - FAILURE TO SHOW UP FOR THE SCHEDULED FINAL IS AN AUTOMATIC FAILURE IN THE ENTIRE COURSE—NO EXCEPTIONS...SO DON’T BUY THAT PLANE TICKET OR CRUISE TICKET BEFORE SEEING WHAT DATES YOU ARE OBLIGATED TO BE HERE.

The final exam for the course will be given during the scheduled college-wide exam period.

DISCLAIMER:

Changes in syllabus and/or schedule may be made at any time during the term by announcement of the instructor. A revised syllabus may be issued at the discretion of the instructor. If an addendum is needed for the syllabus I will send it by email with instructions to print and attach to this copy.

THREE ATTEMPT RULE:

The State of Florida has mandated that all students placed into a college preparatory course be allowed three tries to complete the given discipline. Thus, if you were placed in REA 0001, you would have one semester in REA 0001, one semester in REA 0002, and one semester to repeat either of two courses. After the third attempt, if unsuccessful in passing that discipline, students will work with counseling staff to determine where they should go to complete the course.
A "W" is counted as an attempt unless you withdraw prior to the midpoint of the course.

CORE COMPETENCIES:

Core Competencies: Valencia faculty has defined four interrelated competencies that prepare students to succeed in the world community. In this course, through classroom lecture and discussion, group work and other learning activities, you will further develop your mastery of these core competencies.

VALUE: make reasoned value judgments and reasonable commitments

A) Recognize values as expressed in attitudes, choices and commitments.
B) Distinguish among personal, ethical, cultural and scientific values.
C) Employ values and standards of judgment from different disciplines.
D) Evaluate your own and others' values from individual, cultural and global perspectives.
E) Articulate a considered and self-determined set of values with empathy and fair-mindedness, individually and in groups.

THINK clearly, critically, and creatively. Analyze, synthesize, integrate and evaluate in many domains of human inquiry

H) Analyze data, ideas patterns, principles, perspectives
I) Employ the facts, formulas, procedures of the discipline
J) Integrate ideas and values from different discipline
K) Draw well-supported conclusions
L) Revise conclusions consistent with new observations, interpretation, or reasons with curiosity and consistency, individually and in groups

COMMUNICATE with varied audiences using varied means

A) Identify your own strengths and need for improvement as communicator
B) Employ methods of communication appropriate to your audience and purpose
C) Evaluate the effectiveness of your own and others' communication by speaking, listening, reading and writing, verbally, non-verbally and visually with honesty and civility in different disciplines and settings.

ACT purposefully, reflectively and responsibly

A) Apply disciplinary knowledge, skills and values to educational and career goals
B) Implement effective problem-solving, decision-making, and goal-setting strategies
C) Act effectively and appropriately in various personal and professional settings
D) Assess the effectiveness of personal behavior and choices
E) Respond to changing circumstances with courage and perseverance, individually and in groups in your personal, professional and community life

WRITTEN ASSIGNMENTS

ALL WORK IS DUE AT THE START OF CLASS WHEN ATTENDANCE IS TAKEN. AFTER THAT IT IS NOT ACCEPTED. IF YOU ARRIVE AFTER WE HAVE GONE OVER THE HOMEWORK AND WE HAVE SCORED IT AND TURNED IT IN IT WILL HAVE A 20 POINT PENALTY FOR LATE ARRIVAL.
Typewritten work must be done in Times New Roman, 12 point, double spaced font, with 1” inch margins. Use Microsoft WORD. In the upper left corner should be the student name, CRN number, and date and the name of the Professor.

See sample below.

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<th>First Name Last Name</th>
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<td>CRN #_______________</td>
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<tr>
<td>Date:_______________</td>
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<tr>
<td>Professor Gair</td>
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</table>

Name of Assignment

- All required reading assignments may be answered on the pages in the textbook and removed for submission. However, all written assignments from “Discussion Questions” or longer assignments must be typed and submitted separately. Please include your name, the due date, the page number and title of the selection on the cover sheet. Handwritten work is not acceptable. Please check your spelling. Use well constructed clear sentences. Attach the completed writing to the rest of the assignment before you submit it for credit. There are printers all over the campus for your use. Do not tell me you have no printer, the ink is dry, the printer died, etc…use a college printer before arriving to class.

- Special Needs – Students with Disabilities

Students with disabilities who qualify for academic accommodations must provide a notification from the Office for Students with Disabilities (OSD) and discuss specific needs with the instructor, preferably during the first two weeks of class. The Office for Students with Disabilities determines accommodations based on appropriate documentation of disabilities. The East Campus Office is located in Building 5, Room 216.

If you do have documentation then give it to me as soon as possible. In that case, whenever I announce an upcoming test it is your responsibility to come to me and indicate if you would like to take it untimed in the testing center, if that is what the accommodation sheet indicates for you. I need time to send an authorization and copy of the test to the testing center in time. Failure to notify me will result in you taking the exam in class with the rest of the students in a timed situation.

BlackBoard- At times there will be activities for you to access in the college’s online course environment. This is called BlackBoard and will be demonstrated in class. There is a direct link to BlackBoard and the My Reading Lab on the first page of my web site.

CONGRATULATIONS…You made it to the end of the syllabus. Wasn’t that fun????

WITHDRAWAL POLICY:

Valencia has a withdrawal policy (effective Session 1-97/98) that may affect cost of classes. Through Tuesday, January 18, 2011 students will be able to drop/withdraw from any class.
without attempt penalty and receive a refund (They will receive a W). After that date, if students withdraw, it will count as an attempt which will affect the cost of repeat classes. The Florida Legislature passed a bill which states that for the third attempt of a college-level class, the cost will be the same as out of state tuition. The Withdrawal Deadline is **Friday, March 25, 2011** Per Valencia Policy 4-07 (Academic Progress, Course Attendance and Grades, and Withdrawals), a student who withdraws from class before the withdrawal deadline of (**Friday, March 25, 2011**) will receive a grade of “W.” A student is not permitted to withdraw after the withdrawal deadline. A faculty member MAY withdraw a student up to the beginning of the final exam period for violation of the class attendance policy. A student who is withdrawn by faculty for violation of the class attendance policy will receive a grade of “W.” Any student who withdraws or is withdrawn from a class during a third or subsequent attempt in the same course will be assigned a grade of “F.” For a complete policy and procedure overview on Valencia Policy 4-07 please go to: http://valenciacc.edu/generalcounsel/policydetail.cfm?RecordID=75.
REA O007 Tentative Schedule for FALL 2012


Week 1 (8/27)- Chapter 1- Plan To Succeed

Week 2 (9/3)- The 4 Step Reading Process

Week 3 (9/10)- Chapter 3- Vocabulary

Week 4 (9/17) Chapter 4- Topics and Main Ideas

Week 5 (9/24) Chapter 4- Topics and Main Ideas Continued

Week 6 (10/1) Chapter 5- UNIT TEST 1- (Vocab, Topics, Main Idea) and Supporting Details

Week 7 (10/8) Chapter 6- Patterns of Organization- Part 1

Week 8 (10/15) Chapter 7- Patterns of Organization- Part 2
Week 9 (10/22) Chapter 8- Drawing Conclusions

Week 10 (10/29) Chapter 8- UNIT TEST 2- (Supporting Details and Patterns) Drawing Conclusions Continued

Week 11 (11/5) Chapter 9- Implied Main Ideas and Central Point

Week 12 (11/13) Chapter 9- Implied Main Ideas and Central Point Continued,

Week 13 (11/19) Chapter 10- Critical Reading and Thinking

Week 14 (11/26) UNIT TEST 3- (Drawing Conclusions, Implied MI-CP, Critical Thinking)- and Catch-up, Review, Practice as needed

Week 15 (12/3) Review and Final Exam

Week 16 (12/10)-

UNIT TESTS: All unit exams will cover the chapters indicated from the text, the corresponding class lecture notes for those chapters and the matching skills pages in the Handouts Packet you purchased at the bookstore. Each exam will have at least one essay question which will require you to construct an answer explaining a reading process or strategy in detail in your own words in paragraph form. They will be worth 5 points on each test and will be required. The answer will be written on the back of your test Scantron bubble sheet.

TEST 1-Chapters 2, 3, 4: Date________________________
TEST 2- Chapters 5, 6, 7: Date_______________

TEST 3- Chapters 8, 9, 10: Date_______________

FINAL EXAM- All of the above chapters (Ch. 2,3,4,5,6,7,8,9,10):
Date________________

Makeup exams are given at the discretion of the professor and will lose 20 points for absence on the test day. Tests will be announced in class one week in advance.

Notes About the Schedule and Important College Dates:
YOUR PLEDGE TO PROFESSOR GAIR AND YOURSELF

PLEASE READ, SIGN BOTH COPIES AND RETURN ONE TO PROFESSOR GAIR.

I have read and fully understand the syllabus for the Reading course with Professor Richard Gair. I understand my conduct is expected to be of a college nature and not in any way interfere with the teaching-learning process and will be in line with the Student Code of Classroom Conduct in the Valencia catalog. I further understand the requirements for success in this course as far as attendance, needed supplies, completion of assignments in a timely fashion and commitment necessary to be successful. I have read and understand the grading system and how the grades are weighted. I pledge to put forth my very best effort at all times to achieve the best possible learning in this course.

I understand that success in this course greatly depends upon my regular attendance, completion of all assignments on time, participation in class, regularly scheduled study time outside of class, application of study skills, seeking help when needed from the teacher, lab instructor, tutoring center, counselors or advisors or any other support system Valencia has in place to insure my success.

Student Name (PRINT)___________________________
Student Signature_______________________
Course Section: CRN #___________________________
Course Name: Prep. Reading 007
Date______________________________________
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Student Name (PRINT)__________________________________________
Student Signature______________________________________________
Course Section: CRN #__________________________________________
Course Name: Prep. Reading 007
Date__________________________________________________________