

Topic					Group: _____
					Points
Introduction	Quickly got the audience's attention	Student clearly stated the problem	Student did not get the audience's attention	Student did not clearly state the problem	(1-4)-----
Eye Contact	Holds the entire audience with the use of eye contact	Consistent use of eye contact with the audience	Displayed minimal eye contact with audience	No eye contact with audience	(1-4)-----
Body Language	Movements seemed fluid and helped the audience visualize	Made movements or gestures that enhanced articulation	Very little movement or descriptive gestures	No movement or descriptive gestures	(1-4)-----
Pacing	Good use of time	Delivery is patterned but does not meet the apportioned time interval	Delivery is in bursts and does not meet the apportioned time	Delivery is either too quick or too slow to meet apportioned time	(1-4)-----
Professional Image	Professional Atire and Image			Shorts and jeans	(1-4)-----
Voice	Uses of fluid speech and inflection maintains the interest of the audience	Satisfactory use of inflection, but does not consistently use fluid speech.	Displays some level of inflection throughout the delivery.	Consistently uses a monotone voice.	(1-4)-----
Technical Knowledge Lab Implementation	Covered the topic thououghly with complete Implementation	Did not cover the topic thoroughly and some parts of lab did not work	Showed superficial knowledge and most of the lab did not work	Did not understand the subject matter and did not do the lab	(1-10)-----
Response to Questions	Gave a knowledgable response to questions	Answers were not complete	Answers showed a poor knowledge of the subject	Was unable to answer any questions	(1-4)-----
Closing	Student has held the audience's attention during the entire presentation	Student clearly stated his conclusions	Student did not make a clear statement of his conclusions	Student did not make any closing statement	(1-4)-----
Comments:				Total	(1-42)-----