

### 4.1 Quadratic Functions and Parabolas

Quadratic function can be written in the standard form or the vertex form

Standard form  $f(x) = ax^2 + bx + c$

where  $a, b, c$  are real numbers and  $a \neq 0$

Vertex form  $f(x) = a(x - h)^2 + k$

where  $a, h, k$  are real numbers and  $a \neq 0$

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### 4.1 Continued

Identifying a Quadratic Function

Is the function linear, quadratic or other?

1.  $V(t) = 2t$

2.  $f(t) = 3.5t - 7$

3.  $r(t) = 5t^2$

4.  $p(u) = 4u^2 + 5u$

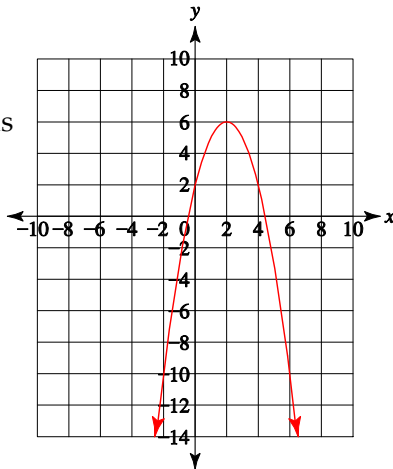
5.  $E(w) = (w + 4)^2$

6.  $P(n) = 2n^3 - 5n^2 + n - 10$

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Use the graph of  $f(x)$  to estimate the following:

a. For what  $x$  values is this curve increasing? Decreasing? Write your answer using inequalities.



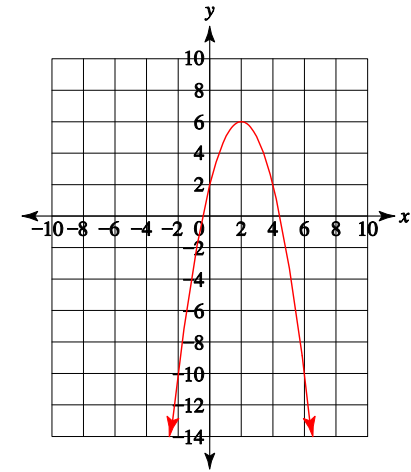
b. Vertex

c.  $x$ -intercept(s)

d.  $y$ -intercept

e.  $f(3) = ?$

f. What  $x$  value(s) will make  $f(x) = -10$



## 4.2 Graphing Quadratic Equations in Vertex Form: $f(x) = a(x - h)^2 + k$

- The vertex of the parabola is  $(h, k)$
- The value of “a” will determine whether the parabola faces upward or downward, and how wide or narrow the graph is.

$a > 0$	faces UP	$0 < a < 1$	wider
$a < 0$	faces DOWN	$a > 1$	narrower

- The value of h will determine how far the vertex moves to the left or right.

$h > 0$  (positive but will appear negative) shifts \_\_\_\_\_  
 $h < 0$  (negative but will appear positive) shifts \_\_\_\_\_

Describe how the graphs of the following parabolas have changed from the graph of the standard parabola  $y = x^2$ .

a.  $y = \frac{2}{3}(x - 5)^2 - 1$       b.  $y = -4(x + 7)^2 + 6$

## 4.2 continued

In vertex form:  $f(x) = a(x - h)^2 + k$

- The value of k will determine how far the vertex moves up or down.

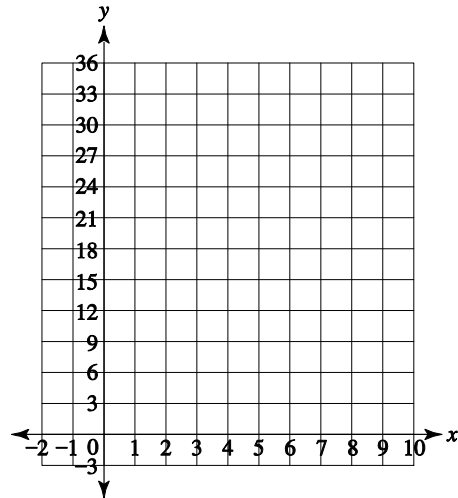
$k > 0$  shifts \_\_\_\_\_  
 $k < 0$  shifts \_\_\_\_\_

- The axis of symmetry is the vertical line through the vertex and has the equation  $x = h$

## Steps to graphing a Quadratic Equation from Vertex Form: $f(x) = a(x - h)^2 + k$

- Determine whether the graph opens up or down.
- Find the vertex and the equation of the axis of symmetry.
- Find the y-intercept. You can solve for the y-intercept using  $x=0$ :  $y = a(0 - h)^2 + k$
- Find another point by choosing a value for x and calculating y. Use symmetry to plot other points.
- Connect the points with a smooth curve.

Sketch the graph of  $f(x) = 1.5(x - 4)^2 + 3$



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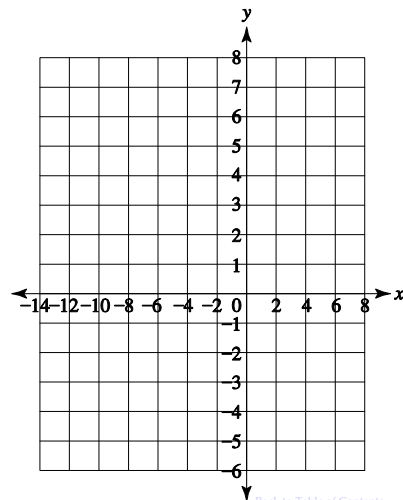
### 4.2 continued

- Domain of a quadratic model will be restricted only by the context of the problem.
- Range of a quadratic model is the output values that come from the domain.
- The domain for a quadratic function with no context will be all real numbers.
- The range for a quadratic function with no context will be either
  - $(-\infty, k]$  if  $a < 0$  (opens down)
  - or  $[k, \infty)$  if  $a > 0$  (opens up)

Sketch the graph of  $f(x) = -0.1(x + 3)^2 + 5$

Determine the Domain:

Range:



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### 4.7 Graphing Quadratic Equations in Standard Form: $f(x) = ax^2 + bx + c$

- The vertex of the parabola  $(x, y)$  can be found by using the formula:  $x = \frac{-b}{2a}$  and then substituting this x-value into the equation to find y.
- Just like the vertex form, the value of “a” will determine whether the parabola faces upward or downward, and how wide or narrow the graph is.
 

$a > 0$	faces UP	$0 < a < 1$	wider
$a < 0$	faces DOWN	$a > 1$	narrower

## Steps to graphing a Quadratic Equation from Standard Form: $f(x) = ax^2 + bx + c$

1. Determine whether the graph opens up or down. (Look at the value of 'a')
2. Find the vertex (x,y) using  $x = \frac{-b}{2a}$  and the equation to calculate the y value.
3. Find the y-intercept  $f(0)$ : (0, c)
4. Find the x-intercepts (if any). Set  $y=0$  and solve for x. Use your calculator to find the ZERO(s) or see next week's methods.
5. Use symmetry to plot other points.
6. Connect the points with a smooth curve.

A baseball is hit so that its height in feet  $t$  seconds after it is hit can be modeled by:  $h(t) = -16t^2 + 40t + 4$

- a. What is the height of the ball when it is hit?
- b. When does the ball reach a height of 20 ft?
- c. When does the ball reach its maximum height?

Find the vertex and vertical intercept of the following quadratic equations. State if the vertex is a minimum or maximum point on the graph.

a.  $f(x) = x^2 + 10x - 12$       b.  $g(a) = -5a^2 - 30a - 15$

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A baseball is hit so that its height in feet  $t$  seconds after it is hit can be modeled by:  $h(t) = -16t^2 + 40t + 4$

- d. What is the ball's maximum height?
- e. If the ball does not get caught, when does it hit the ground?

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