The following questions are given to improve student comprehension of the course syllabus. Note that this questionnaire is neither a replacement nor an addendum to the course syllabus (obviously, since many of the choices provided here are incorrect), and students are expected to read the course syllabus in its entirety. To receive a point of extra credit, a student’s answers to this questionnaire must be received by the instructor no later than 11:59:59 pm on the second day that the statistics class meets. The instructor will then send an Atlas email to the student with the true answers revealed. The student should keep a copy of his/her answers to this questionnaire for reference. The true answers to the questions below will hopefully enlighten students and correct any misconceptions they had about policies in the course syllabus. **Students are still held responsible for all syllabus content regardless if they got questions right or wrong on this questionnaire.** Students are encouraged to ask the instructor questions about the course syllabus at any time if its stated policies seem unclear to them. Remember that the course syllabus is a written contract between the student and the instructor, and, by default, the student agrees to the syllabus policies if s/he stays in the course. There are three pages to this questionnaire.

**PRINT NAME___________________________________**

**DAYS/TIMES CLASS MEETS______________________**

1. A student has a question about a homework problem in the textbook. In an email to the instructor she includes her name, days/times that she attends class, page/exercise numbers, as well as some work and ideas of how to solve the homework problem. She is allowed to email the instructor Saturday morning at 2 am.
   a. TRUE
   b. FALSE

2. Ricardo has taken the first three tests and does not like his failing grades, so he decides he wants to drop the course. It is after the “W” withdrawal deadline. Which option is available to Ricardo?
   a. He can drop the course with a full refund.
   b. He can withdraw himself from the course and receive a grade of “W”.
   c. He must continue with the course and receive a course letter grade other than “W”.
   d. He will have the instructor withdraw him so that he can receive a grade of “W”.

3. A tragedy has occurred. Both of Suzanne’s parents have died in a car accident. Suzanne has already missed Test #2 due to illness and now has missed Test #3 because of the accident. She has proper documentation, including a validated police report and copies of her parents’ death certificates. She also has a Doctor’s note for when she was sick. What will happen to Suzanne’s test grades?
   a. Her Final Exam percentage will replace the percentage of Test #2, and she will receive a make-up for Test #3.
   b. Her Final Exam percentage will replace the percentages of both Test #2 and Test #3.
   c. She will receive a make-up for both Test #2 and Test #3.
   d. Her Final Exam percentage will replace the percentage of Test #2, and she will receive zero points on Test #3 with no replacement.
4. Jeff was called into work at the last minute and could not be in class to turn in his Quiz #1. He decides to submit it through email later on that night. It takes him a while to find the quiz at the instructor’s website but he eventually finds it and prints it up. He then has trouble scanning in his written solutions and graph but manages to send it at 11:52 pm, with the instructor receiving it at 12:00 am the next day. What will happen to Jeff’s Quiz #1?
   a. It will be accepted and graded.
   b. It will be given a grade of zero points and feedback on his submitted work.
   c. He will be asked for a hardcopy the next class so that it can be graded.
   d. He will be asked for a hardcopy the next day so that it can be graded.

5. Chris asks the instructor before class about his quiz which is due that day. Chris tells the instructor that “the quiz is done” but that he wants the instructor to look it over. The instructor holds Chris’ quiz and, after glancing at it for about a minute, says that his “quiz looks okay” and gives the quiz back to Chris. The instructor then begins announcements and starts the lecture for that day. The next class period, Chris gives his quiz to the instructor and tells him that he “was in a rush to attend a meeting on the previous day” and that he had his completed quiz from the last class for the instructor to grade. The answers on his quiz are exactly the same as on the previous day. What should happen with Chris’ quiz?
   a. Chris should receive full credit because the instructor saw it before the deadline and told Chris that everything was okay with it.
   b. The instructor should accept and grade Chris’ quiz because the instructor had the finished quiz in his hand before the deadline.
   c. The instructor will give the student a grade of zero points and provide only feedback.
   d. This Quiz #5 will be dropped just like when he didn’t turn in Quiz #2.

6. Shaki asks the instructor if he may take Test #4 early. The instructor listens to Shaki’s reasons and agrees to let him take it earlier at the East Campus Testing Center. Shaki writes the instructor a note on that day with the request and particulars. The instructor informs him that Shaki must also email him about a week before as a reminder. Which of the following could occur?
   a. Shaki gets zero points on Test #4 because the Testing Center refused him since he didn’t bother or have time to get his Valencia Identification Card before the deadline.
   b. Shaki gets zero points on Test #4 because he tried to take it at the West Campus Testing Center and missed the deadline because the test was not there.
   c. Shaki forgets to email the instructor, and the professor forgot to put Test #4 in the Testing Center. Therefore, Shaki gets zero points on Test #4.
   d. All of the above.

7. Last semester, Lucy’s mathematics instructor gave out TI-84 calculators to his students to use for every test. This semester Lucy forgets her calculator for Test #1. She notices that the instructor gives a calculator to Jane, a student that already has a calculator, “because Jane’s calculator says ‘batteries are low’” says the instructor. Which of the following is true?
   a. Lucy can share a calculator with another student while taking the test.
   b. The instructor must provide Lucy with a calculator.
   c. Lucy could use her cell phone as a calculator.
   d. Provided that she has her Valencia Identification Card, Lucy can check a calculator out from the Academic Success Center in building 4.
   e. None of the above.
8. Which of the following is the instructor allowed to do during a testing situation?
   a. The instructor moves a student to a desk in the corner of the room a half an hour after the test started.
   b. The instructor finds a tiny statistics symbol on a student’s eraser and tells him to put the eraser away. The student complies but not before saying loudly that the instructor has “a serious attitude problem.” The instructor tells the student to leave and gives the student zero points on the test.
   c. The instructor takes a calculator from a student, inspects its memory and finds formulas/notes resembling those of the test material. The instructor gives the student zero points on the test for academic dishonesty.
   d. All of the above.

9. Bobbie has received the following grades (all in points):
   Quizzes 19, 11, 17, 20, 24
   Tests 53, 0, 37, 61
   Final Exam 80
   Recall that Bobbie’s lowest quiz score will be dropped, and the percentage of her Final Exam will replace the percentage of her lowest test score.
   In determining her course letter grade, her point total at the end of the semester is
   a. 371
   b. 311
   c. 322
   d. 291
   e. 391

10. At the end of the semester John receives 349 total points out of 500 points. The instructor assigns a course letter grade of D to John. What should happen concerning John’s course letter grade?
    a. John receives a course letter grade of D.
    b. John should ask the instructor for extra credit so that he may have an opportunity to receive an extra point to obtain a course letter grade of C.
    c. John’s percentage is 69.8%, which is rounded to 70%, so the instructor should change his course letter grade to C.
    d. John should take his old quizzes and tests to the instructor to see if he can convince the instructor to give him another point to obtain a course letter grade of C.

11. If you have any comments then please add them below.