SURVEY FOR STUDENT STATISTICS PROJECT
Due Thursday, Dec. 10, 2009

Thank you for taking the time to fill out this questionnaire designed to collect data on students’ attitudes concerning the Statistics Project. Please put your answers (clearly numbered) to the questions below on a separate sheet of paper. Also, please put your name on that paper as well as the times/days that you attend class. Every person in your statistics project group must fill out his/her own individual survey! The Survey is worth 3 points and must be received by 11:59:59 pm on Thursday, Dec. 10, 2009. One point will be deducted from your statistics project grade for every day that your survey is late (including days on the weekend). The point deduction applies only to the individual and not to each group member. Please be as honest as possible when answering the questions. There are no right or wrong answers. This assessment will help your instructor determine the effectiveness of the statistics project.

1. Did the formative feedback checkpoints (Proposal, Study Design, Data Gathering) help you in producing your report? If not, why not? If yes, how valuable was this feedback?
2. Taking into account the amount of time available during the semester, were you given sufficient time by your instructor to complete all aspects of the statistics project? Explain.
3. What aspects of the statistics project contributed most to your learning?
4. What aspects of the statistics project contributed least to your learning?
5. Regarding the Rubric for the Final Report:
   a. Is there any aspect that should be removed? Why?
   b. Is there any aspect that should be changed? How? Why?
   c. Is there any aspect that you would definitely not want removed or changed? Why?
6. How do you feel about the statistics project overall?
   a. Is there any aspect that should be removed? Why?
   b. Is there any aspect that should be changed? How? Why?
   c. Is there any aspect that you would definitely not want removed or changed? Why?
7. Did anything surprise you about the results of your statistics project?
8. Would you consider applying what you have learned from the statistics project to some other aspect of your professional/personal life?
9. Regarding working in a group:
   a. Do you feel that the peer evaluation should be worth more/less/same amount of 12 points out of 100 points? Remember that peer evaluation means you grade them and they grade you.
   b. Should your instructor give the option of having only one person (no group) do the statistics project? Why or why not?
10. Other comments and/or suggestions: