



## Year-1 ILP Review Panel Report

Faculty Candidate's Name: Dr. Edie Gaythwaite

Dean's Name: Della Paul

Review Date: 5/28/08 Date Report Sent to Candidate: \_\_\_\_\_

### ***Assessments based on the criteria and standards outlined in Valencia Portfolio Evaluation Rubric***

(Please Note: Beside the written ILP, the Year-1 review is an oral presentation. Candidate provides only the ILP, not other portfolio artifacts at this time.)

#### **I. Clear Goals/Effective Preparation**

A. Candidate's Workload Context Discussed?      X  Yes  No

Panel's Comments:

B. Candidate's Philosophy Discussed?      X  Yes  No

- Is the philosophy Clearly stated?
- Supportive of teaching & learning?
- Evident in the Learning Outcomes?

What are the strengths of the Philosophy?

- 1. Creative use of a metaphor**
- 2. Addresses diversity accurately**
- 3. Addresses assessment, reflections and change in depth**

What specific recommendations do you have to help the candidate improve the philosophy statement?

- 1. Rewrite the last two paragraphs from a philosophical perspective rather than from a how to perspective**

#### **C. Learning Outcome #1**

- ✓ *What the faculty candidate wants to learn, achieve, or accomplish.*
- ✓ *What the faculty candidate has done to learn, achieve, or accomplish the LO (workshops, books, articles, conversations, etc.).*

Is the Learning Outcome

- Clearly stated?
- Related to teaching and learning?
- Assessable?

**If an LO is deemed *not yet acceptable*, candidate is required to resubmit the revised LO for dean approval within two weeks. The dean forwards the approved LOs to the panel.**

Achievement Level	Criteria Statement	
	Incomplete/ Not Yet Acceptable	LOs unclear, not assessable, and/or do not relate to teaching & learning
<b>X</b>	Acceptable	LOs clear, assessable & relate to teaching & learning

What are the strengths of the LOs as stated?

- 1. There will be practical value for both teacher and student from the experience.**
- 2. Adequate description of the process.**

What specific recommendations do you have to help the candidate state the LOs more effectively?

- 1. Emphasize the development of good student habits as the outcome rather than the proficiency with WebCT.**

D. Learning Outcome #2 Discussed?      X Yes     No

- ✓ *What the faculty candidate wants to learn, achieve, or accomplish.*
- ✓ *What the faculty candidate has done to learn, achieve, or accomplish the LO (workshops, books, articles, conversations, etc.).*

Is the Learning Outcome

- Clearly stated?
- Related to teaching and learning?
- Assessable?

Achievement Level	Criteria Statement	
	Incomplete/ Not Yet Acceptable	LOs unclear, not assessable, and/or do not relate to teaching & learning
<b>X</b>	Acceptable	LOs clear, assessable & relate to teaching & learning

What are the strengths of the LOs as stated?

- 1. Use of two different surveys: MSLQ (with tested reliability and validity) and one that Edie designed**

What specific recommendations do you have to help the candidate state the LOs more effectively?

D. Learning Outcome #3 Discussed?      x  Yes     No

- ✓ *What the faculty candidate wants to learn, achieve, or accomplish.*
- ✓ *What the faculty candidate has done to learn, achieve, or accomplish the LO (workshops, books, articles, conversations, etc.).*

Is the Learning Outcome

- Clearly stated?
- Related to teaching and learning?

- Assessable?

Achievement Level	Criteria Statement
	Incomplete/ Not Yet Acceptable
<b>X</b>	Acceptable

What are the strengths of the LOs as stated?

1. **The outcome is relevant and timely.**

What specific recommendations do you have to help the candidate state the LOs more effectively?

1. **Include the outlines as artifacts.**

**Please note:** Some ILP's contain more than 3 learning outcomes; adjust report to accommodate.

E. Professional Development Efforts/Plans Described?  Yes  No

Professional development efforts and plans are

- Relevant
- Clearly described
- Adequate to achieve the LOs

Panel's Comments:

## II. Understanding of the Essential Competencies

**(This is a oral presentation, not written in Year-1)**

*Please note:* Indicators provide examples of how competencies can be demonstrated in a Learning Outcome. While all competencies need to be demonstrated in the portfolio, all indicators for each competency do not need to be demonstrated, except for the Scholarship of Teaching and Learning competency. All indicators must be met in this competency. Complete Action Research projects, by nature, satisfy all of the SofTL indicators.

**Exemplary:** *Candidate has gained comprehension-level understanding of the Essential Competency and can relate this understanding to his or her classroom/professional practice.*

**Acceptable:** *Candidate has gained comprehension-level understanding of the Essential Competency.*

**Not Yet Acceptable:** *Candidate has not yet gained comprehension-level understanding of the Essential Competency.*

### A. Candidate's Understanding of Learning-centered Teaching & Learning Strategies

Exemplary  Acceptable  Not Yet Acceptable

Panel's Comments on strengths:

**Each Learning Outcome has 3- 4 Essential Competencies listed.**

If not rated exemplary, in what aspect/area of this Essential Competency does the candidate need to deepen his/her understanding?

**We are fully confident that as the process unfolds your comprehension of the Essential Competencies will be exemplary as it relates to your classroom and your professional practice.**

**B. Candidate's Understanding of Valencia's Core Competencies for Students (TVCA)**

Exemplary  Acceptable  Not Yet Acceptable

Panel's Comments on strengths:

**Each Learning Outcome has 3- 4 Essential Competencies listed.**

If not rated exemplary, in what aspect/area of this Essential Competency does the candidate need to deepen his/her understanding?

**We are fully confident that as the process unfolds your comprehension of the Essential Competencies will be exemplary as it relates to your classroom and your professional practice.**

**C. Candidate's Understanding of Assessment**

Exemplary  Acceptable  Not Yet Acceptable

Panel's Comments on strengths:

**Each Learning Outcome has 3- 4 Essential Competencies listed.**

If not rated exemplary, in what aspect/area of this Essential Competency does the candidate need to deepen his/her understanding?

**We are fully confident that as the process unfolds your comprehension of the Essential Competencies will be exemplary as it relates to your classroom and your professional practice.**

**D. Candidate's Understanding of Inclusion and Diversity**

Exemplary  Acceptable  Not Yet Acceptable

Panel's Comments on strengths:

**Each Learning Outcome has 3- 4 Essential Competencies listed.**

If not rated exemplary, in what aspect/area of this Essential Competency does the candidate need to deepen his/her understanding?

**We are fully confident that as the process unfolds your comprehension of the Essential Competencies will be exemplary as it relates to your classroom and your professional practice.**

**E. Candidate's Understanding of LifeMap**

Exemplary    Acceptable    Not Yet Acceptable

Panel's Comments on strengths:

**Each Learning Outcome has 3- 4 Essential Competencies listed.**

If not rated exemplary, in what aspect/area of this Essential Competency does the candidate need to deepen his/her understanding?

**We are fully confident that as the process unfolds your comprehension of the Essential Competencies will be exemplary as it relates to your classroom and your professional practice.**

**F. Candidate's Understanding of Scholarship of Teaching and Learning**

Exemplary    Acceptable    Not Yet Acceptable

Panel's Comments on strengths:

**Each Learning Outcome has 3- 4 Essential Competencies listed.**

If not rated exemplary, in what aspect/area of this Essential Competency does the candidate need to deepen his/her understanding?

**We are fully confident that as the process unfolds your comprehension of the Essential Competencies will be exemplary as it relates to your classroom and your professional practice.**

Note: Keep in mind, all SofTL indicators need to be demonstrated to satisfy this competency in the final documentation. Complete Action Research projects, by nature, satisfy all of the SofTL indicators.

**G. Candidate's Understanding of Professional Commitment**

Exemplary    Acceptable    Not Yet Acceptable

Panel's Comments on strengths:

**Each Learning Outcome has 3- 4 Essential Competencies listed.**

If not rated exemplary, in what aspect/area of this Essential Competency does the candidate need to deepen his/her understanding?

**We are fully confident that as the process unfolds your comprehension of the Essential Competencies will be exemplary as it relates to your classroom and your professional practice.**

**ILP Review Panel Membership**

**Dean:**  
**Campus:**  
**Division:**  
**Department:**

**Tenured Faculty Panelist:**  
**Campus:**  
**Discipline:**

**Tenured Faculty Panelist:**  
**Campus:**  
**Discipline:**

**Tenured Faculty Panelist:**  
**Campus:**  
**Discipline:**