

REHEARSAL ASSIGNMENT

Part B

Objective: To value the pre-planning and post analysis of a speech assignment.

Instructions:

For Part B of this two-part assignment, you will need to view your rehearsal CD and the CD of you delivering your speech in class. After reviewing both CD's you will need to complete the Self-Evaluation assignment as described below.

- 1) View your rehearsal CD and the CD of you delivering your speech in class.
- 2) Make notes as you view each CD to help you answer the self-evaluation questions.
- 3) Review your rehearsal survey and the feedback received from your peers on your in-class delivery of your speech.
- 4) Write a paper based on your observation and feedback by answering the Self Evaluation Questions outlined below.

Criteria:

- 1) APA style format must be followed (cover page, page numbers, name, course number - crn).
- 2) A minimum of 300 words and a maximum of 1,200 words.
- 3) Refer to Course Calendar for due date.
- 4) **No late papers will be accepted. Due at start of class.**
- 5) All questions must be thoroughly answered with examples or testimony from peer feedback provided.
- 6) A response of "yes", or "no", or "I effective opened with impact" are insufficient responses. Elaborate and be specific as you discuss each question.
- 7) Think about tying your responses to what you have read in the textbook, learned in class or with your experiences, expectations and/or perceptions.
- 8) Spelling and proper use of grammar count.
- 9) All papers are to be typed, double-spaced, using 12 point font, conforming to standard essay form or you may address each question as posed in the outline (see example).
- 10) It is permissible to use first person on this assignment.

Example:

Content

1) Was the substance of your content well developed and well supported in your informative speech? Compare to my rehearsal speech. **My informative speech addressed the importance of voting. I used a casual pattern for my first main point to demonstrate the cause and effect of registering to vote (provide example). I used the categorical pattern for the remaining two main points (give details). I supported my message with (give examples of research used, visual aids used, comments from evaluation forms, etc.).**

*Remember, often your greatest weakness in one speech may be your greatest strength on most occasions. If you feel this to be true, please indicate. Be honest with your performance. Focus on the things you do well and how you can or plan to improve those areas that you feel need improvement to enhance your overall effectiveness as a public speaker.

Self-Evaluation Questions Informative Speech #1

Content & Organization

1. Was the substance of your content well developed and well supported (organizational patterns used, etc.)?
2. How well did you meet assignment requirements (general purpose, topic, inclusion of diversity, all speaking elements such as opening and closing elements, etc., in place)?
3. Was your speech clearly organized (e.g., previews, signposts, sub and supporting points)?
4. What content and/or organizational issues did you correct from the rehearsal speech to the speech delivered in class?
5. Did your classmate critiques reflect problems with content and/or organization?

Delivery

6. Was your nonverbal delivery successful in regard to (a) Visual components (eye contact/gestures), (b) Vocal components (inflection)?
7. Explain how you effectively accomplished or did not accomplish incorporating the visual aid in your speech (e.g., did you point to it, was it large enough, the colors, layout complimentary, did it enhance the message)?
8. What delivery problems did you note in your rehearsal speech that you corrected in your speech delivered in class?
9. Did your classmate critiques reflect problems with your delivery (nonverbal; language use, vocal components, visual aid)?

Greatest Weakness

10. What was your greatest weakness in the rehearsal speech, what steps did you take to correct this weakness prior to delivering your speech in class, and were you successful in correcting the weakness?

Greatest Strength

11. What was your greatest strength in your rehearsal speech and do you think it was your greatest strength when you delivered your speech in class?
12. What did you see on the video recording and in critiques to support this?

What Next?

13. What performance issues do you plan to work on for your next speech?

