

Pre-Planning and Post Analysis Survey Results - Fall 2008 - Cumulative

Students completed the survey following the Rehearsal Assignment (Part A and B), and in-class delivery of career speech, submittal of formal outline and self-evaluation paper.

Students were instructed to answer True, False or NA (did not complete the related task).

QUESTION	TRUE	%	FALSE	%	NA	%	Total
1. I found constructing a draft outline helped me prepare for my rehearsal speech.	74	94%	2	3%	3	4%	79
2. I reviewed and/or corrected any mistakes on my draft outline prior to submitting my formal outline.	71	90%	5	6%	3	4%	79
3. I found constructing the draft outline helped me prepare my note cards for my rehearsal speech.	70	89%	4	5%	5	6%	79
4. I corrected my note cards from my rehearsal speech to delivery of my formal speech.	58	73%	16	20%	5	6%	79
5. I found rehearsing and video recording my speech prior to formal grading useful.	58	73%	13	16%	8	10%	79
6. I adjusted the content (ideas, sources, etc.) of my rehearsal speech prior to delivering my formal speech.	60	76%	14	18%	5	6%	79
7. I adjusted the delivery elements (eye contact, gesturing, etc.) of my rehearsal speech prior to delivery of my formal speech.	63	80%	9	11%	7	9%	79
8. I found comparing my video recordings of my rehearsal speech to my formal graded speech useful.	51	65%	13	16%	15	19%	79
9. I believe taking the time to video record my speech prior to formal grading beneficial.	59	75%	15	19%	5	6%	79
10. I plan on video recording my next speech assignment prior to formal grading.	39	49%	30	38%	10	13%	79
11. I plan on working with other students in the class to help prepare me for my next speech assignment.	49	62%	26	33%	4	5%	79
12. I plan on writing a draft outline for my instructor to review prior to my next speech assignment.	69	87%	3	4%	7	9%	79
13. I plan on using or continuing to use note cards for my next speech.	77	97%	0	0%	2	3%	79
14. I found receiving the peer reviews (comments made by my classmates) on my formal speech delivery useful.	64	81%	10	13%	5	6%	79
15. I found writing peer reviews (watching and commenting on classmate speeches) makes me think about my own speech performance.	66	84%	11	14%	2	3%	79